

Announcement of Employment Opportunity

Position Title:	Special Education – School Psychologist
Department:	Special Education
Reports to:	Director of Special Education
FLSA Status:	Exempt
School Classification:	Certificated
Position Classification:	(1) 100% appointment (STRS Creditable/Medical/Dental/Vision)
Position Location:	Remote office

Innovative Education Management has been successfully developing and operating California charter schools for over a decade. Our expertise extends into the area of curriculum, teacher training, educational resources, and technical support. Nearly 22,000 students have graduated from IEM schools since 1993. During that time IEM has been instrumental in the opening and managing of eight California Charter Schools and has provided consulting services to interested parent groups, school districts, and educators across the country. IEM currently manages three California Charter Schools, which include Sky Mountain Charter School (SMCS), South Sutter Charter School (SSCS), and Ocean Grove Charter School (OGCS). Our schools are all WASC accredited. Please visit us online at www.ieminc.org for more information.

POSITION SUMMARY: Under the direction of the Special Education Department, the School Psychologist uses a variety of methods to evaluate the needs of enrolled students in an educational setting. The school serves students in Sutter, Butte, Colusa, Placer, Sacramento, Yolo, and Yuba counties. The incumbent performs psycho-educational assessments to determine appropriate programs and instructional processes to enable students to achieve improved academic progress, to help students in understanding and seeking solutions to social, emotional, and/or academic problems and issues. The incumbent serves as a resource partner pertaining to student behavior management and learning strategies, welfare and attendance problems and other concerns as related to directed.

ESSENTIAL DUTIES and RESPONSIBILITIES:

- 1. Perform a variety of individual and group psychoeducational assessments and diagnosis of specific learning, emotional and behavioral disabilities;
- 2. Prepare recommendations pertaining to student remediation, placement in special programs and special interventions;
- 3. Consult and confer with instructional and administrative personnel in the development and implementation of instructional methods and procedures designed to facilitate learning to overcome learning and behavioral disorders;
- 4. Participate in parent conferences, pupil evaluation reviews and provide pupil profiles indication learning strengths and weaknesses;
- 5. Serve as a member of student study teams and collaborate with other team members in planning special programs and in the use of remedial instructional materials for students with special needs;
- 6. Consult with parents to further their understanding of the learning and emotional adjustment processes pertaining to their child;
- 7. Counsel pupils individually and in small groups using a variety of data gathering and therapy techniques;

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- 8. Serve as a resource to other school personnel and members of the school community concerning youth services;
- 9. Serve as a liaison between the schools and mental health and juvenile agencies in pursuing referral follow-up;
- 10. Assist in the development and monitoring of individual education plans for students with exceptional needs;
- 11. Assist is identifying school psychological service needs;
- 12. Plan and present, as requested, a variety of management related reports pertaining to school psychological service functions and activities;
- 13. May perform other duties commensurate with the functions and level of the position.

SUPERVISORY DUTIES: None

MINIMUM QUALIFICATIONS:

- Education: Bachelor's degree and Master's degree.
- **Credentials/Certifications**: General Pupil Personnel Services credential with authorization as a Psychologist, or equivalent, is required. Including all coursework needed to meet California credential requirements.
- **Experience:** Successful experience as a school psychologist, classroom teacher or counselor is desirable.

COMPENSATION: DOE Very competitive

BENEFITS: FULL Benefits (STRS/Medical/Dental/Vision) \$1000.00 monthly toward benefits package.

APPOINTMENT PERCENT: (1) 100% appointments

DEADLINE: 2-28-2017 (or until filled)

APPLICATION INFORMATION: The application materials should consist of:

- Application via EdJoin.org
- Letter of interest
- Current resume
- Three (3) current letters of recommendation
- Unofficial copies of credentials, certifications, and/or transcripts reflecting the position requirements.

Applications not accompanied with the above required materials will not be considered.

To be considered for hire, candidates must meet the minimum requirements including a successful interview and successful reference checks. Upon hiring, TB and Fingerprint Clearance (at applicant's expense) is required prior to employment.

Copies of transcripts should reflect completed course work and conferred degrees. All academic course work and degrees must be from a regionally accredited college or university or be certified by an acceptable agency that the institution is recognized by the appropriate governmental agency in its home country (this is generally stated in the degree evaluation).

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For additional information, please contact Human Resources at <u>HR@ieminc.org</u>

Apply via Edjoin.org at: https://www.edjoin.org/Home/JobPosting/872095

Innovative Education Management prohibits discrimination in employment and educational programs based on race, color, religion, sex, age, disability, national origin, military status, genetic test information, sexual orientation, or gender identity or expression.