

POSITION DEFINITION: Spanish/English Dual Immersion Teacher

The Tree of Life International Charter School is seeking energetic, creative and visionary educators to teach students with a wide-range of academic talents and abilities.

RESPONSIBILITIES:

- Creates an invigorating, bilingual and bicultural learning environment for a group of students with widely diverse talents, readiness levels and language backgrounds.
- Incorporates GLAD strategies for language development throughout the day in both Spanish and English. Allows students to ask questions, experiment, and explore to make sense of ideas, and demonstrate what they have learned.
- Differentiates the curriculum for gifted students, and students with learning difficulties, to ensure appropriate academic challenges and success for students of all abilities.
- Prepares course objectives and outlines for course of study following curriculum guidelines or requirements of state and school for gifted, educationally disadvantaged, limited English speaking students and students of diverse language backgrounds.
- Is skilled in the use of research based strategies that motivate and inspire critical thinking when presenting subject matter to students.
- Incorporates various assessment techniques, including multiple measures to determine students achievement and progress.
- Evaluates and selects books, instructional aids and supplies; evaluates and develops the use of multimedia instructional materials suitable for various learning styles or modalities of all students
- Establishes a learning environment that promotes a balance between whole group, small group and individual activities, between independence and cooperation, between teacher choice and student choice.
- Establishes and maintains standards of student behavior to achieve a peaceful, safe and orderly learning atmosphere in the classroom
- Supervises students in out-of-classroom activities during the assigned workday.
- Performs basic attendance duties and record keeping services as needed.
- Counsels students when academic, social and/or adjustment problems arise.
- Communicates with parents and conducts parent conferences to discuss individual student's progress and interpret the school program.
- Participates on a regular basis as a contributing member of the instructional team in professional development and weekly collaboration

TLCS is seeking dynamic instructional leaders who:

- Are fluent in Spanish speaking, reading and writing
- Exhibit strong pedagogical skills
- Have a deep, personal understanding of culture and history of native Spanish speakers from around the world
- Have breadth of experience in educational technology
- Exhibit Instruction with a 21st century perspective
- Involve parents and community members in student learning

TLCS requires applicants hold a valid California Multiple Subject Teaching Credential and must hold a BCLAD-Spanish or be in process to receive the authorization.

Please submit the following:

- Letter of Introduction
- Resume
- Credential Copy (valid California Multiple Subject w/EL Authorization)
- Three letters of recommendation (preferably within the last year and from at least one direct supervisor)

The District provides an excellent benefits package including Employee and Dependent Health, Dental, and Vision coverage.