

San Carlos Charter Learning Center (SCC), a progressive K-8 charter school located in San Carlos, is seeking a 1.0 FTE 5th - 8th Grade Science Educator

The SCC curriculum is centered on current research about learning and the grouping of students. All instruction is based on the constructivist learning theory and the value of multiple intelligences, so children are engaged in hands-on, minds-on learning every day. Curriculum is created by educators and is structured around integrated thematic units. We are resource-based (no textbooks) and instructional practices promote learning in multi-age classroom settings with two grade levels of children in one classroom.

The middle school team of Educators is collaborative and open to new ideas. Team members have direct and honest communication with each other and address conflicts and concerns in a timely and productive way. The team shares a strong work ethic and support/covering for each other is a team ethos. The team of educators collaborates seamlessly with the Special Education team to support all learners with integrated, inclusive support. A successful middle school educator is flexible and open understanding of the changeable nature of this age of learner. As such it is essential that middle school educators be able to start over every day with the learners. Flexibility, enthusiasm, and ability to work closely with volunteers (parents and community) to implement curriculum are also important in this environment. Candidates must also be open to research and development within a school setting.

To get a better sense of the school, please visit the San Carlos Charter Learning Center website, www.scclc.net

Title: 5th - 8th Grade Science Educator
Type: Full-time (1.0 FTE)
Classification: Certified
FLSA Status: Exempt
Reports to: Director of School
Date: March 2021

Position

A successful candidate will work in a team setting with the other 5th - 8th grade educators to provide an inquiry based, hands on approach to educating learners in a multi-age setting. Classes are separated into 5th/6th and 7TH/8TH grade groupings.

Responsibilities

- Plan, implement, and document Science academic curriculum in connection to Common Core State Standards and SCC curriculum cycles
- Engage in constructivist teaching strategies
- Solicit and integrate student choice in developing curriculum
- Implement an authentic project for at least two thematic units each year
- Design, implement, and coordinate project/problem-based learning with middle school team
- Meet the developmental and curricular needs of a diverse group of learners with in a multi-age classroom
- Assess learners regularly using given SCC and state assessments
- Maintain records in an appropriate and timely manner
- Collaborate with colleagues, families, and learners
- Act as Advisor for 20 – 30 learners (This includes supporting and attending IEPs, Educator/Learner/Parent conferences, and Learning Lab supervision)
- Chaperone week long milestone trips with grade level and be part of a team that facilitates the logistics of milestone planning and implementation annual
- Graduation planning and participation

Required Qualifications

- Bachelor's degree
- 2 years classroom teaching experience preferred
- Valid California Single Subject Science OR Multiple Subject Teaching Credential
- English Language Learner Authorization
- Must pass pre-employment background investigation including but not limited to employment history and criminal background check
- Must provide valid TB Assessment

Physical Demands

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable

accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is required to stand, sit, and walk and involves walking on even and uneven surfaces and negotiating a 6" curb. The employee is occasionally required to stoop, crouch and/or crawl. The employee occasionally may lift or push up to 25 lbs.

Must sit on an occasional or frequent basis. This is done at the desk with forward bending from the waist, leaning on the forearms, and looking down which requires neck flexion. It is necessary to grasp and manipulate pens, markers, scissors, staplers, etc., either occasionally or frequently, depending on the day.

The use of office equipment including computers (mostly Macs), telephones, copiers, fax machines, etc. will be required. When working with equipment it may also be necessary to forward bend, squat, and/or kneel.

Hearing and vision must be corrected to normal range. Involves manual dexterity and eye-hand coordination.

Work Environment

The work environment characteristics described here are representative of those an employee encounters while performing essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. The work environment includes the office, school grounds, classrooms, and other school spaces (including gym and storage areas). The noise level in this work environment is usually low to moderate. These settings may experience heat or cold extremes as well as fumes, odors, and dust.

Right to Revise

This job description is not meant to be all-inclusive and SCC reserves the right to revise this job description as necessary without advance notice.

The statements herein are intended to describe the general nature and level of work being performed by employees, and are not to be construed, as an exhaustive list of responsibilities, duties and skills required of personnel so classified. Furthermore, they do not establish a contract for employment and are subject to change at the discretion of the employer without notice.